School District No. 1J, Multnomah County, Oregon

### **PORTLAND PUBLIC SCHOOLS**



## REPORT ON REQUIREMENTS FOR FEDERAL AWARDS (UNIFORM GUIDANCE)

For the year ended June 30, 2021



Portland Public Schools

# Report on Requirements for Federal Awards (Uniform Guidance)

For the year ended June 30, 2021

School District No. 1J, Multnomah County, Oregon

Portland, Oregon

Prepared by the Finance Department



#### School District No. 1J, Multnomah County, Oregon Portland Public Schools

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McDaniel High School Site Student Tour



Lane Middle School 1st Day





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#### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### **INDEPENDENT AUDITOR'S REPORT**

**Board of Education** School District No. 1J, Multnomah County, Oregon Portland, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of School District No. 1J, Multnomah County, Oregon (the District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 3, 2021.

#### INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **COMPLIANCE AND OTHER MATTERS**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an



# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### **INDEPENDENT AUDITOR'S REPORT (CONTINUED)**

Board of Education School District No. 1J, Multnomah County, Oregon Page 2

#### **COMPLIANCE AND OTHER MATTERS (Continued)**

objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **PURPOSE OF THIS REPORT**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Talbot Kowola & Warwick UP
Portland, Oregon
December 3, 2021



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### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

#### INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

#### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited School District No. 1J, Multnomah County, Oregon (the District's) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the Summary of Independent Auditor's Results Section of the accompanying Schedule of Findings and Questioned Costs.

#### MANAGEMENT'S RESPONSIBILITY

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **OPINION ON EACH MAJOR FEDERAL PROGRAM**

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.





## REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

#### **INDEPENDENT AUDITOR'S REPORT (CONTINUED)**

Board of Education School District No. 1J, Multnomah County, Oregon Page 3

#### REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

### REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated December 3, 2021, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the

## REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

#### **INDEPENDENT AUDITOR'S REPORT (CONTINUED)**

Board of Education School District No. 1J, Multnomah County, Oregon Page 3

### REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE (Continued)

auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Talbot, Korvola & Warwick UP
Portland, Oregon
December 3, 2021





Sacajawea Head Start 1st Day



Benson High School 1st Day



CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
Departr	nent of Agriculture						
	Food and Nutrition Service						
	Child Nutrition Cluster						
	National School Lunch Program						
202	Donated Foods		07/01/20-06/30/21	Pass-Thru		1,178,055 1	
40 EEO	Summer Food Service Program for Children						
202	Donated Foods		07/01/20-06/30/21	Pass-Thru		7,032 1	
202	Summer Food Service Program for Children	N/A	07/01/20-06/30/21	Pass-Thru		12,399,027	
202			0.701720 00700721	. 4004	_	12,406,059	
			Total Child Nu	trition Cluster		13,584,114	
10.558	Child and Adult Care Food Program						
202	Child and Adult Care Food Program	N/A	07/01/20-06/30/21	Pass-Thru		2,448,057	
40 505	For all Forth and March 11 5						
<b>10.582</b> 202	Fresh Fruit and Vegetable Program Fresh Fruit and Vegetable Grants	Multiple	07/01/20-06/30/21	Pass-Thru		132,378	
202	Fresh Fruit and Vegetable Grants	Multiple	07/01/20-06/30/21	Pass-IIIIu		132,370	
	1	Pass-Thr	u from Oregon Departm	ent of Education		16,164,549	
	'		-				
Jonartr	nent of Agriculture Total						16,164,549
oepai ti	ment of Agriculture Total						10,104,545
Departr	nent of Defense						
	National Security Agency						
	Language Grant Program StarTalk	1100000 00 4 0400	05/04/00 00/04/00	Discort	400.000	50.000	
G1989	Starraik	H98230-20-1-0180	05/01/20-03/31/22	Direct	130,000 _	59,066 59,066	
						39,000	
				Direct Funding		59,066	
Jepartr	nent of Defense Total						59,066
Nationa	I Science Foundation						
	Education and Human Resources						
	Cornell Lab of Ornithology AISL Award	N/A	11/01/14-09/30/21	Pass-Thru	70,000	9,679	
G1923	Developing Leaders, Transforming Practice	1906565	09/01/19-08/31/23	Direct	1,088,014	24,785	
						34,464	
	ı			Direct Conding		04.705	
			Pass-Thru from C	Direct Funding		24,785 9,679	
	,		1 400 11114 110111 0	ornon Ornvorony		0,010	
Nationa	l Science Foundation Total						34,464
Donort	nent of Education						
bepartr	nent of Education Office of Career, Technical, and Adult Educa	tion					
84.048	Career and Technical Education - Basic Grai						
	Carl Perkins 19/20	52503	07/01/19-09/30/20	Pass-Thru	318,732	132,154	
	Carl Perkins 20/21	57597	07/01/20-09/30/21	Pass-Thru	409,875	301,188	
					_	433,342	
84.051	Career and Technical Education - National P	rograms					
G1928	Perkins Innovation	V051F190033	10/01/19-09/30/21	Direct	500,000	186,730	

See accompanying Notes to Schedule of Expenditures of Federal Awards

CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
Depart	ment of Education (Continured)						
	Office of Elementary and Secondary Education	on					
	Title I Grants to Local Educational Agencies						
	ESSA D&SI PPD Phase I	51443	09/30/18-09/30/20	Pass-Thru	46,013	46,013	
	ESSA D&SI PPD Phase II	51462	09/30/18-09/30/20	Pass-Thru	92,026	92,026	
	ESSA D&SI PPD Phase III	51482	09/30/18-09/30/20	Pass-Thru	782,220	84,364	
	Title IA - School Budgets	53350	07/01/19-09/30/21	Pass-Thru	4,319,465	389,395	
	Title IA - Central	53350	07/01/19-09/30/21	Pass-Thru	5,266,024	1,821,619	
	Title IA - Focus/Priority	53350	07/01/19-09/30/21	Pass-Thru	500,000	37,524	
	Title ID	53909	07/01/19-09/30/21	Pass-Thru	303,206	48,211	
	ESSA Partnerships TB 19/20	54281	07/01/19-09/30/21	Pass-Thru	1,055,000	571,901	
	Title IA - School Budgets	58346	07/01/20-09/30/21	Pass-Thru	5,852,324	4,156,764	
	Title IA - Central	58346	07/01/20-09/30/21	Pass-Thru	3,190,619	2,328,218	
	Title IA - Focus/Priority	58346	07/01/20-09/30/21	Pass-Thru	922,175	181,122	
	Title ID	58907	07/01/20-09/30/21	Pass-Thru	225,452	170,116	
G2004	ESSA Partnerships TB 20/21	60419	07/01/20-09/30/21	Pass-Thru	970,600	18,329	
						9,945,602	
	Migrant Education State Grant Program						
	Title IC - Migrant Education	53728	07/01/19-09/30/20	Pass-Thru	394,308	27,393	
	Title IC - Migrant Education Preschool	53743	07/01/19-09/30/20	Pass-Thru	14,736	6,851	
	Title IC - Migrant Education Summer	57321	04/01/20-09/30/20	Pass-Thru	99,305	46,605	
G1993	Title IC - Migrant Education	58942	07/01/20-09/30/21	Pass-Thru	468,536	409,573	
G1994	Title IC - Migrant Education Preschool	58924	07/01/20-09/30/21	Pass-Thru	14,265	5,421	
G1995	Title IC - Migrant Education Summer	66116	04/01/21-09/30/21	Pass-Thru	127,669	38,002	
						533,845	
	Title I State Agency Program for Neglected a	-	and Youth				
G1793	Title ID - Portland DART Schools	12305	07/01/19-06/30/21	Pass-Thru	145,200	263,099	
	Indian Education Grants to Local Educationa	-					
G2002	Indian Education	S060A200938	07/01/20-06/30/21	Direct	111,581	105,731	
	Education for Homeless Children and Youth						
G2003	McKinney-Vento Homeless Education	65242	07/01/20-09/30/21	Pass-Thru	61,615	60,533	
	English Language Acquisition State Grants						
	Title III - English Language Acquisition	50280	07/01/18-09/30/21	Pass-Thru	501,682	152,500	
G1877	Title III - English Language Acquisition	53453	07/01/19-09/30/21	Pass-Thru	493,212	277,920	
						430,420	
	Supporting Effective Instruction State Grants						
	Title IIA - Teacher Quality	49389	07/01/18-09/30/20	Pass-Thru	1,237,224	128,750	
	Title IIA - Teacher Quality	53612	07/01/19-09/30/21	Pass-Thru	1,199,004	592,383	
	Title IIA - Private School Allocation	53612	07/01/19-09/30/21	Pass-Thru	190,202	85,938	
	Title IIA - Teacher Quality	58838	07/01/20-09/30/21	Pass-Thru	1,087,202	294,067	
G1998	Title IIA - Private School Allocation	58838	07/01/20-09/30/21	Pass-Thru	191,507	29,380	
						1,130,518	
	Education Innovation and Research						
G1716	PREP (Education Innovation & Research)	U411C170253	10/01/17-09/30/22	Direct	3,918,325	726,359	
04 40 1	Oficial and Command and Association Service	Dura					
	Student Support and Academic Enrichment	=	07/04/40 00/00/00	Da T'	004.000	440 754	
	Title IV-A Student Support 18/19	50805	07/01/18-09/30/20	Pass-Thru	694,889	419,754	
	Title IV-A Student Support 19/20	54602	07/01/19-09/30/21	Pass-Thru	680,805	688,342	
	Title IV-A Student Support 19/20 Private	54602	07/01/19-09/30/21	Pass-Thru	123,547	62,648	
G2000		58648	07/01/20-09/30/21	Pass-Thru	629,461	335,913	
G2001	Title IV-A Student Support 20/21 Private	58648	07/01/20-09/30/21	Pass-Thru	110,878 _	56,439	
						1,563,096	

CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
	•		•		<u>!</u>	•	<del></del>
Departi	ment of Education (Continured)						
	Office Of Special Education and Rehabilitati	ve Services					
04.007	Special Education Cluster (IDEA)						
	Special Education Grants to States Providence Nursing 19/21	12444	07/04/10 06/20/21	Pass-Thru	1 104 706	40.945	
	DART IDEA	12305	07/01/19-06/30/21 07/01/19-06/30/21	Pass-Thru	1,194,706 65,100	40,845 59,700	
	IDEA Part B, Section 611	53816	07/01/19-09/30/21	Pass-Thru	8,086,830	1,692,643	
	Columbia Regional	11046-A3	07/01/19-06/30/21	Pass-Thru	11,435,220	6,888,871	
	IDEA Part B, Section 611	60732	07/01/20-09/30/22	Pass-Thru	8,020,746	6,095,178	
020.0	,,,,,		01701720 00700722	. 4554		14,777,237	
84.173	Special Education Preschool Grants					, ,=	
	IDEA Part B, Section 619 19/20	54063	07/01/19-09/30/21	Pass-Thru	91,715	87,190	
	IDEA Part B, Section 619 20/21	60563	07/01/20-09/30/21	Pass-Thru	92,172	6,419	
	•					93,609	
		Tota	al Special Education (	(IDEA) Cluster		14,870,846	
	<b></b>						
	Rehabilitation Services Vocational Rehabilit						
	YTP Vocational Rehabilitation Grant	160741 101-20	07/01/19-06/30/21 07/01/20-06/30/21	Pass-Thru Pass-Thru	599,999	156,029	
G2020	Oregon Commission for the Blind	101-20	07/01/20-06/30/21	Pass-Inru	135,675 _	176,660 332,689	
						332,009	
	Education Stabilization Fund						
84.425C	CARES Act: Governor's Emergency Educati	on Relief Fund					
	CDL - GEER	61021	07/01/20-05/30/21	Pass-Thru	82,533	79,705	
84.425D	Elementary and Secondary School Emergen	cy Relief Fund					
	ESSER	57893	03/01/20-09/30/22	Pass-Thru	8,354,389	7,659,110	
G2041	ESSER II	64664	03/13/20-09/30/23	Pass-Thru	32,836,859	1,739,520	
						9,398,630	
04 40511	American Branch Blood Florida		D. l'. f F d				
	American Rescue Plan Elementary and Second ESSER III	64968	03/13/20-09/30/24	Pass-Thru	73,817,944	1,230,204	
G2094	EGGER III	04300	03/13/20-09/30/24	rass-IIIIu	73,017,944	1,230,204	
			Total Education Stab	ilization Fund		10,708,539	
			Total Education Otal	mzanom r ana		10,100,000	
	Office of Postsecondary Education						
84.334	Gaining Early Awareness and Readiness for	Undergraduate Prograi	ms				
	GEAR-UP - Mobilizing for College	P334A140180	09/25/14-09/24/21	Direct	5,971,200	1,008,555	
G1827	E3 - Engage, Empower, Elevate	P334A180117	10/01/18-09/30/25	Direct	1,566,400 _	1,141,272	
						2,149,827	
		·		Discret Franchisco		0.400.047	
		Door Th	ru from Orogan Danartm	Direct Funding		3,168,647 39,939,840	
			ru from Oregon Departm ru from Oregon Commiss			176,660	
			n Oregon Department of I			156,029	
		1 doo 1111 ough 11 on	r orogon Bopartmont or i	Taman Corvices		100,020	
Departi	ment of Education Total						43,441,176
-							-,,
Departi	nent of Health and Human Services						
	Administration for Children and Families						
	Head Start Cluster						
	Head Start						
	Head Start 19/20	10CH010719-01-03	11/01/19-10/31/20	Direct	5,618,686	1,669,956	
	Head Start 20/21	10CH010720-01-03	11/01/20-10/31/21	Direct	5,686,462	3,070,281	
G2021	Head Start COVID19	10CH010719-02-C3	01/01/20-10/31/21	Direct	261,006 _	136,370	
			Total Head	l Start Cluster		4,876,607	

See accompanying Notes to Schedule of Expenditures of Federal Awards

Content   Con	CFDA/		Pass-Through		Direct or	Award		
Centers for Disease Control and Prevention   93.079   Cooperative Agreements to Promote Adoiss=cent Health through School-90   0801/18-07/31/22   Direct   740,315   417,342   147,442   147,742   147,742   147,442	Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
Centers for Disease Control and Prevention   93.079   Cooperative Agreements to Promote Adoles-cent Health through School-90   0801/18-07/31/22   Direct   740,315   417,422   041/710   AV Willenses   041/710   AV Willen								
20,000   Cooperative Agriements to Promote Adolescent Health through School-Based NUTVENDRA   417,342   20,000   140,000	Department of Health and Human Services (Continued)							
1770   1770		Centers for Disease Control and Prevention						
Substance Abuse and Mental Health Services Administration   Substance Abuse and Medical Services   Substance Abuse and Medical Services   MoDU   07/01/20-06/30/21   Pass-Thru   135,000   46,915   Substance Program   Substance Program   MoDU   07/01/20-06/30/21   Pass-Thru   135,000   46,915   Substance Abuse	93.079							
Substance Abuse and Mental Health Services Administration   93.788   Opicid STR   Opicid STR   Opicid STR   Opicid STR   Office of Assistant Secretary for Health   Opicine of Opicine of Assistance Program   Opicine of Opicine op	G1770	SAY Wellness	NU87PS004369-01-00	08/01/18-07/31/23	Direct	740,315	417,342	
Substance Abuse and Mental Health Services Administration   37,788   Option STR	G2030	SAY Wellness COVID	NU87PS004369C3	08/01/20-07/31/22	Direct	549,606	184,581	
93.78   Opioid STR   Cite   Fleatify for K-6.   1598/79   O4/15/19-09/30/21   Pass-Thru   931,716   381,543							601,923	
General Content of Medican Secretary for Health   93.297   24/15/19-09/30/21   24/1			s Administration					
Office of Assistant Secretary for Health   93.297   Teerage Pregnancy Prevention Program   G1985 MultCo Teen Pregnancy   MOU   07/01/20-06/30/21   Pass-Thru   135,000   46,915		•						
Sasar   Teenage Prognancy Provention Program   G1985   MultCo Teen Pregnancy   MOU   07/01/20-06/30/21   Pass-Thru   135,000   46,915	G1912	Health for K-5	159879	04/15/19-09/30/21	Pass-Thru	931,716	361,543	
Sasar   Teenage Prognancy Provention Program   G1985   MultCo Teen Pregnancy   MOU   07/01/20-06/30/21   Pass-Thru   135,000   46,915		Office of Assistant Secretary for Health						
Centers for Medicare and Medicaid Services   MoU   07/01/20-06/30/21   Pass-Thru   135,000   46,915	93 297							
Centers for Medicard Assistance Program   Medicaid Cluster   93.778   Medicaid Cluster   93.778   Medicaid Cluster   93.778   Medicaid - CRP Audiology   N/A   07/01/20-06/30/21   Pass-Thru   1,549,630   104,646   70.014   70.014   75.371   75.3			MOU	07/01/20-06/30/21	Pass-Thru	135 000	46 915	
Medicald Cluster   33.778   Medical Assistance Program   770,201   75,371	01300	Manage 19911 Togitatioy	MOO	01701720-00700721	1 400 11114	100,000	40,515	
33.778   Medical Assistance Program   Support		Centers for Medicare and Medicaid Services						
According to the decidid - CRP Audiology   N/A   07/01/20-06/30/21   Pass-Thru   770,201   75,371		Medicaid Cluster						
N/A   07/01/20-06/30/21   Pass-Thru   1,549,630   104,646   180,017   107/01/20-06/30/21   Pass-Thru   1,549,630   104,646   180,017   190,017	93.778	Medical Assistance Program						
Total Medical Cluster   180,017	G2023	Medicaid - CRP Audiology	N/A	07/01/20-06/30/21	Pass-Thru	770,201	75,371	
Direct Funding   5,476,530   46,915	G2025	Medicaid - SPED	N/A	07/01/20-06/30/21	Pass-Thru	1,549,630	104,646	
Pass-Thru from MultnomAh County   246,915   361,543   267,907				Total Me	dicaid Cluster	•	180,017	
Pass-Thru from MultnomAh County   246,915   361,543   267,907					Direct Funding		E 470 E20	
Pass-Thru from Oregon Health Authority   361,543   180,017				Pass-Thru from Mu	•			
Pass-Thru from Oregon Department of Human Services   180,017			 		•			
Department of Homeland Security   Federal Emergency Management Agency   97.036   Disaster Grants - Public Assistance (Presidentially Declared Disasters)				_	-		· ·	
Department of Homeland Security   Federal Emergency Management Agency   97.036   Disaster Grants - Public Assistance (Presidentially Declared Disasters)								
Pederal Emergency Management Agency   97.036   Disaster Grants - Public Assistance (Presidentially Declared Disasters)	Departi	ment of Health and Human Services Total	l					6,067,005
Pederal Emergency Management Agency   97.036   Disaster Grants - Public Assistance (Presidentially Declared Disasters)								
Pederal Emergency Management Agency   97.036   Disaster Grants - Public Assistance (Presidentially Declared Disasters)	Donarti	ment of Hemoland Security						
97.036 Disaster Grants - Public Assistance (Presidentially Declared Disasters) G2027 FEMA COVID19  4499-DR-OR  03/13/20-0630/27 Pass-Thru 15,940,000 157,272  Pass-Thru 15,940,000 157,272  Department of Homeland Security Total  157,272  Department of The Treasury Departmental Offices 21.019 Coronavirus Relief Fund G2026 OHA COVID Relief G2031 CDL - CFR G0855 03/01/20-12/30/20 Pass-Thru 628,421 628,421 62043 PPS Childcare Subs COVID19  Pass-Thru from Oregon Health Authority via. The Fund for PPS Pass-Thru for PPS Pass-Through from Oregon Department of Education  Pass-Through from Oregon Department of Education  697,907	Departi	<del>-</del>						
Pass-Thru from Oregon Office of Emergency Management   157,272	97.036		entially Declared Disaster	·s)				
Pass-Thru from Oregon Office of Emergency Management   157,272		-	=	-	Pass-Thru	15,940,000	157,272	
Department of Homeland Security Total   157,272						, ,	,	
Department of The Treasury			Pass-Thru from Ore	egon Office of Emergen	cy Management		157,272	
Department of The Treasury   Departmental Offices							_	
Departmental Offices	Departi	ment of Homeland Security Total						157,272
Departmental Offices								
Departmental Offices	Damant	mant of The Treescore						
21.019 Coronavirus Relief Fund  G2026 OHA COVID Relief N/A 10/01/20-12/30/20 Pass-Thru 61,473 59,486 G2031 CDL - CFR 60855 03/01/20-12/30/20 Pass-Thru 628,421 628,421 G2043 PPS Childcare Subs COVID19 N/A 01/27/21-06/30/21 Pass-Thru 10,000 697,907  Pass-Thru from Oregon Health Authority via. The Fund for PPS 69,486 Pass-Through from Oregon Department of Education 628,421  Department of The Treasury Total 697,907	рераги	-						
G2026 OHA COVID Relief	21 019	•						
G2031 CDL - CFR			N/A	10/01/20-12/30/20	Pass-Thru	61 473	59 486	
Pass-Thru from Oregon Health Authority via. The Fund for PPS Pass-Through from Oregon Department of Education  Pass-Through Treasury Total  Pass-Thru 10,000 697,907  Pass-Thru from Oregon Department of Education 697,907								
Pass-Thru from Oregon Health Authority via. The Fund for PPS 69,486 Pass-Through from Oregon Department of Education 628,421  Department of The Treasury Total 697,907								
Pass-Thru from Oregon Health Authority via. The Fund for PPS 69,486 Pass-Through from Oregon Department of Education 628,421  Department of The Treasury Total 697,907	0		•			,		
Pass-Through from Oregon Department of Education 628,421  Department of The Treasury Total 697,907							•	
Department of The Treasury Total 697,907	Pass-Thru from Oregon Health Authority via. The Fund for PPS 69,486							
		Pass-Through from Oregon Department of Education 628,421						
	Providence of The Transport Total							
\$ 66,621,440 \$ 66,621,440	Departi	nent of the treasury lotal						697,907
		Grand Total					\$ 66,621,440	\$ 66,621,440

This schedule is prepared on the modified accrual basis of accounting.

See accompanying Notes to Schedule of Expenditures of Federal Awards

<sup>&</sup>lt;sup>1</sup> Donated food is valued at estimated fair value.

#### **Purpose of the Schedule**

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

#### SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Basis of Presentation**

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance for State, Local and Indian Tribal Governments, where applicable, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### **Indirect Cost Rate**

The District has not elected to use the 10 percent de minimis indirect cost rate as allowed under Uniform Guidance.

#### **Federal Financial Assistance**

Pursuant to Uniform Guidance, federal financial assistance is defined as assistance provided by a federal agency, either directly or indirectly, in the form of grants, contracts, cooperative agreements, loans, loan guarantees, property, interest subsidies, insurance or direct appropriations. Accordingly, non-monetary federal assistance, including federal surplus property, is included in federal financial assistance and, therefore, is reported on the Schedule, if applicable. Federal financial assistance does not include direct federal cash assistance to individuals. Solicited contracts between the state and federal government for which the federal government procures tangible goods or services are not considered to be federal financial assistance.

#### **Major Programs**

Uniform Guidance establishes criteria to be used in defining major federal financial assistance programs. Major programs for the District are those programs selected for testing by the auditor using a risk-assessment model, as well as certain minimum expenditure requirements, as outlined in Uniform Guidance. Programs with similar requirements may be grouped into a cluster for testing purposes.

#### **Reporting Entity**

The reporting entity is fully described in notes to the financial statements. The Schedule includes all federal programs administered by the District for the year ended June 30, 2021.

#### **Expenditure Recognition**

Expenditures of federal awards are accounted for under the modified accrual basis of accounting. Expenditures are recorded when the liability is incurred. Donated commodities are valued at their estimated fair value.

#### **Subrecipients**

The District does not pass-through federal awards to any subrecipients.





Astor K-8 School 1st Day



Scott Elementary School 1st Day



#### SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS

#### YEAR ENDED JUNE 30, 2021

#### SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

#### **Financial Statements:**

Type of auditor's report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified that are not considered to be material weakness(es)?	No
Noncompliance material to financial statements noted?	No

#### **Federal Awards:**

Internal control over major programs:

Material weakness(es) identified?	No
Significant deficiency(ies) identified that are not considered to be material weakness(es)?	No
Type of auditor's report issued on compliance	

Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)?

No

Unmodified

#### Identification of major programs:

for major programs:

CFDA NUMBER(S)	NAME OF PROGRAM OR CLUSTER
10.558	Child and Adult Care Food Program
21.019	Coronavirus Relief Fund
84.334	Gaining Early Awareness and Readiness for Undergraduate Programs
84.425	Education Stabilization Fund
93.600	Head Start

#### SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

#### YEAR ENDED JUNE 30, 2021

#### SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS (Continued)

Dollar threshold used to distinguish between type A and type B programs

\$ 1,998,643

Auditee qualified as low-risk auditee?

Yes

#### **SECTION II - FINANCIAL STATEMENT FINDINGS**

No findings reported.

#### SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No findings reported.

#### SECTION IV - SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

No prior audit findings reported.



Hayhurst Elementary School 1st Day



Jason Lee Elementary School 1st Day



#### **Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.

The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

Board of Education Policy 1.80.020-P

#### **Contact Information for Civil Rights Matters**

District Title VI: Angie Morrill Phone: 503-916-6499 x71112

District Title IX: Liane O'Banion Phone: 503-916-3025

District 504: James Loveland Phone: 503-916-2000 x71041

Patrick Rodeman

American Disabilities Act: Human Resources Phone: 503-916-3544

#### 2020-21 Report on Requirements for Federal Awards Preparation

Deputy Superintendent, Business & Operations Claire Hertz

Chief Financial Officer

Sr. Director of Financial Services

Nolberto Delgadillo
Tracy Pinder, CPA

#### **Budget & Grant Accounting**

Sr. Accountant/Analyst

Sr. Budget & Grant Accounting Manager
Sr. Accountant/Analyst
Sr. Accountant/Analyst
Sr. Accountant/Analyst
Sr. Accountant/Analyst
Accountant/Analyst
Sr. Accountant/Analyst